Developing Learning Autonomy in Work-Based Learner-Centred CPD Provisions

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The Project is about enhancing **entrepreneurial learning** by developing learning autonomy in **learner-managers** within their work environment.
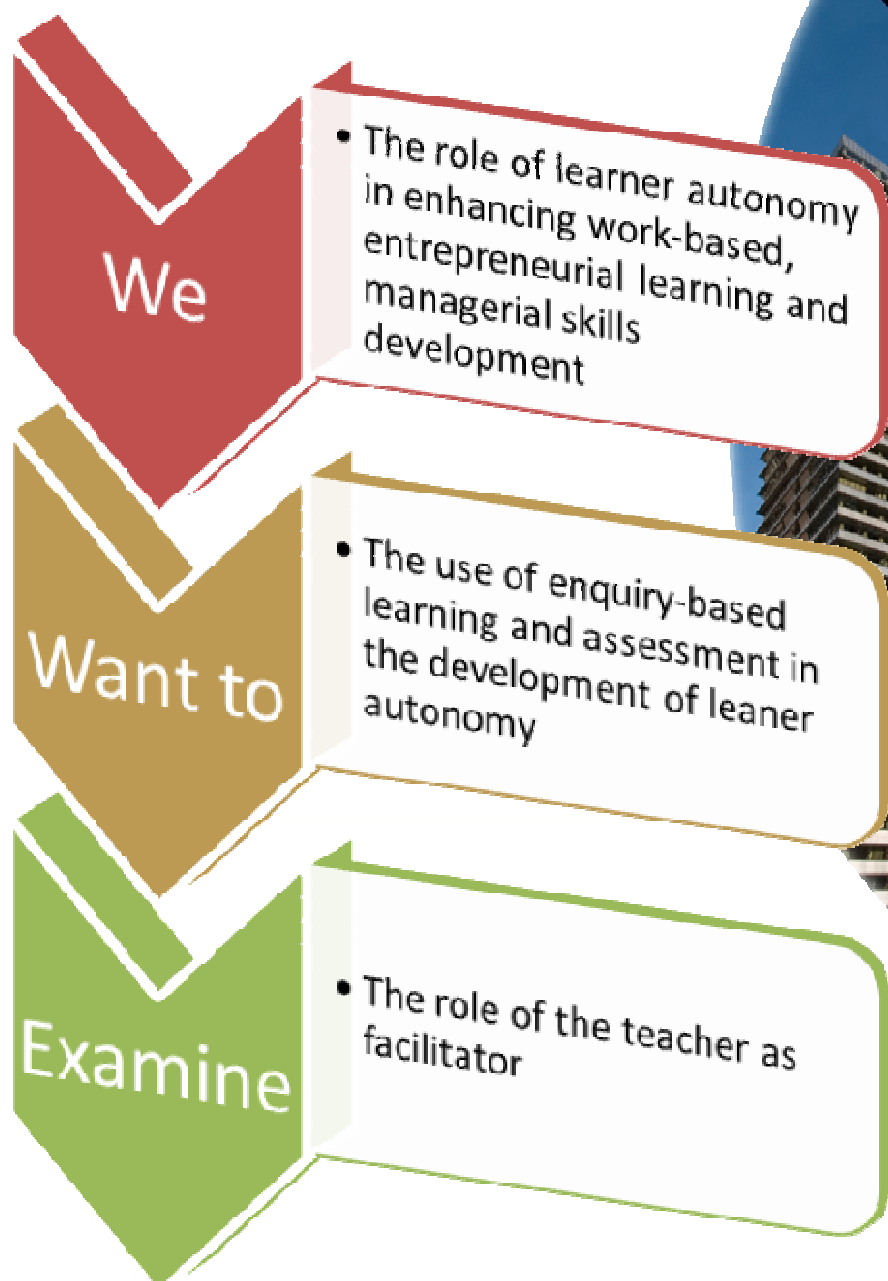
It aims to develop autonomy in learner-managers that enables them to be responsible for determining the purpose, content, method of learning and delivering transformation to their organisations.

Project Rationale

Executive education that uses structured content and standardised delivery is in danger of **becoming out of touch**.

Practicing managers and executives have been shown to be **unwilling to study on traditional masters** courses. We explored an alternative way of engaging this type of learner.

The provisions are intended to be **work-based**, **non-standard** and centre upon **enquiry/problem based** approaches targeted at the resolution of **real business problems**.

We
- The role of learner autonomy in enhancing work-based, entrepreneurial learning and managerial skills development

Want to
- The use of enquiry-based learning and assessment in the development of leaner autonomy

Examine
- The role of the teacher as facilitator

Method 1
- Literature Review
- Enquiry-based learning; problem solving practice; and curriculum development

Method 2
- Action Research
- Working with colleagues on a Northern Leadership Academy programme of learning sets
- Collecting data from the programme managers, learning set facilitators and course participants

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